



Republic of the Philippines  
**Department of Education**  
 REGION IX - ZAMBOANGA PENINSULA  
**SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY**

DepEd, Division of Zamboanga Sibugay  
 RECORD SECTION  
 NO: **334560** TIME: **9:23 AM**  
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**RELEASED**

**Office of the Schools Division  
 Superintendent**

June 8, 2026

**DIVISION MEMORANDUM**  
 No. **326**. s. 2026

**To:** Assistant Schools Division Superintendent  
 Chiefs, CID & SGOD  
 All PSDSs/DICs  
 All Public & Private Elementary & Secondary School Heads  
 Head, Planning and Research Section  
 Head, Records Section  
 Head, Personnel Section  
 All Others Concerned

**UTILIZATION OF LEARNER S.C.O.R.E. (SYSTEM FOR CONSOLIDATED  
 OUTPUT AND RESULT EVALUATION) CARD IN THE SUBMISSION OF  
 ACCOMPLISHMENT REPORT OF ARAL SUMMER AND  
 SUMMER REMEDIAL PROGRAMS**

1. Pursuant to DepEd Order No. 10 s. 2026, titled *Guidelines for the Implementation of the 2026 Summer Remediation Programs*, the Division of Zamboanga Sibugay through the Curriculum Implementation Division announces the Utilization of Learner S.C.O.R.E (**SYSTEM FOR CONSOLIDATED OUTPUT AND RESULT EVALUATION**) **CARD IN THE SUBMISSION OF ACCOMPLISHMENT REPORT OF ARAL SUMMER AND SUMMER REMEDIAL PROGRAMS** conducted from May 2 – June 3, 2026.

2. The Division successfully implemented the following remedial programs:

<b>Summer Remediation Program</b>	<b>Grade Level</b>
A.1. ARAL Summer-Reading	Incoming Grade 2 to incoming Grade 11
A.2. ARAL Summer-Mathematics	Incoming Grades 2, 3, and 4
B. Senior High School Remediation - English and Mathematics	Incoming Grade 12
C. Summer Academic Remedial Program (SARP)	Learners with one or two failing grades in SY 2025-2026 from Key Stages 1 – 4
D. Summer Academic Remedial Program	All grade levels

3. These programs were implemented for 20 days. Because May 27, 2026, was declared a local holiday, schools were permitted to extend their implementation until June 3, 2026, ensuring the proper administration and reporting of contextualized post tests.



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### SCHOOLS DIVISION OF ZAMBOANGA SIBUGAY

4. To streamline tracking, the CID developed unified contextualized assessments consisting of a pre-test, three formative assessments, and a post-test. Every learner's score must be logged and reported using the S.C.O.R.E. Card.
5. The S.C.O.R.E. Card is a centralized monitoring dashboard designed specifically for the four designated remedial initiatives. Its primary function is to track, evaluate, and provide real-time data on student progress. It features the following automated components:
  - a. ARAL Summer and Summer Remedial Program Dashboard;
  - b. Live Encoding and Division Activity;
  - c. Most recent learner score entries;
  - d. Coverage status by stage;
  - e. Tutor Deployment Mix Across Schools;
  - f. Most visible internal and external roles;
  - g. Tutor Position Ledger and Classification Summary;
  - h. Assessment Completion, Score Range, and Remaining Gaps;
  - i. Assessment Momentum Across the Full Stage Sequence;
  - j. Stage Trajectory by District: Coverage vs Average Score; and
  - k. Other integrated reporting mechanisms.
6. The SCORE Card can be accessed through this URL: <https://lrms.zsibugaymoodlesync.com/aral-summer/>.
7. To recognize their invaluable service, all volunteer tutors and support aides from both internal (DepEd) and external (non-DepEd) stakeholders shall be granted service credits or certificates of teaching experience, respectively.
8. All volunteer tutors and support personnel must submit the following documentary requirements to claim their Service Credits (for internal personnel) or Certificates of Teaching Experience (for external personnel):
  - a. Fully accomplished Daily Time Record (DTR);
  - b. Duly signed Accomplishment Report (approved School Head and PSDS) with Means of Verification (MOVs), including a printed screenshot of the tutor's actual Learner S.C.O.R.E. Card interface showing complete entries for the pre-test, three quizzes, and the post-test; and
  - c. Division Memorandum or Certification of Engagement as a Tutor/Support Aide.
9. Strict Policy: *No Complete S.C.O.R.E. Card Entries, No Remedial Summer Benefits.*



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10. The following institutional certificates and student records shall be processed and awarded upon the successful completion and verification of the programs:

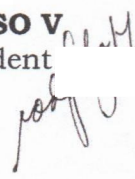
Program	Learner	Tutors /Support Aides	Evaluating Office / Processing Unit
All Summer Programs except SARP	<ul style="list-style-type: none"> <li>• Certificate of Completion</li> </ul>	<ul style="list-style-type: none"> <li>• Certificate of Recognition – Tutors</li> <li>• Certificate of Appreciation - Support Aides</li> </ul>	CID
SARP	<ul style="list-style-type: none"> <li>• Certificate of Completion</li> <li>• Certificate of Recomputed Final Grade</li> <li>• SF 5 (Reflecting the names of the learners and actual performance of each learner)</li> <li>• Photocopy of SF 10</li> </ul>	<ul style="list-style-type: none"> <li>• Certificate of Recognition – SARP Teacher</li> </ul>	Planning and Research Section

11. Compilation and submission of these documents must be bundled by district and arranged per program. Each distinct summer program must be forwarded with a separate, formal endorsement/transmittal letter. Deadline of submission is June 19, 2026.

12. For inquiries, please contact the CID Chief, **Rodolf John T. Rodriguez**, at [rodolfjohn.rodriguez001@deped.gov.ph](mailto:rodolfjohn.rodriguez001@deped.gov.ph).

13. For strict compliance, dissemination, and guidance of all concerned.

**VIRGILIO P. BATAN JR. CESO V**  
 Schools Division Superintendent



Reference:  
 Encl.: As Stated  
 Reference:  
 To be indicated in the Perpetual Index  
 under the following subjects: **SUMMER REMEDIAL PROGRAMS**  
 ZS-CID-DM-2026-06-97  
 RJR/2026-06-08